

**SIG Form 1—Application Cover Sheet****School Improvement Grant (SIG)  
Application for Funding****APPLICATION RECEIPT DEADLINE  
July 2, 2010, 4 p.m.- revised 9/1/2010**

Submit to:  
California Department of Education  
District and School Improvement Division  
Regional Coordination and Support Office  
1430 N Street, Suite 6208  
Sacramento, CA 95814

**NOTE:** Please print or type all information.

|  |                                    |   |
|--|------------------------------------|---|
| <b>County Name:</b><br>San Mateo   |                                    | <b>County/District Code:</b><br>41-68940  |
| <b>Local Educational Agency (LEA) Name</b><br>La Honda-Pescadero Unified School District   |                                    | <b>LEA NCES Number:</b><br>0620220  |
| <b>LEA Address</b><br>360 Butano Cutoff  |                                    | <b>Total Grant Amount Requested</b><br>Year 1 \$738,799<br>Year 2 \$779,442<br>Year 3 \$800,742<br>Total: \$2,318,983 |
| <b>City</b><br>Pescadero   | <b>Zip Code</b><br>94060           |   |
| <b>Name of Primary Grant Coordinator</b><br>Amy Wooliever  |                                    | <b>Grant Coordinator Title</b><br>Superintendent  |
| <b>Telephone Number</b><br>(650)879-0286   | <b>Fax Number</b><br>(650)879-0816 | <b>E-mail Address</b><br>amyw@southcoast.net  |
| <b>CERTIFICATION/ASSURANCE SECTION:</b> As the duly authorized representative of the applicant, I have read all assurances, certifications, terms, and conditions associated with the federal SIG program; and I agree to comply with all requirements as a condition of funding.<br>I certify that all applicable state and federal rules and regulations will be observed and that to the best of my knowledge, the information contained in this application is correct and complete. |                                    |   |
| <b>Printed Name of Superintendent or Designee</b><br>Amy Wooliever   |                                    | <b>Telephone Number</b><br>(650)879-0286  |
| <b>Superintendent or Designee Signature</b>  |                                    | <b>Date</b>   |

**Assurance of Fulfillment of Program Requirements with  
Reduced Grant Award**

I hereby certify that the agency identified below will fully and effectively implement all elements of its approved 2009–10 School Improvement Grant (SIG) plan, including all required elements of the selected intervention model at each SIG funded school, as defined by applicable federal statutes and described in our agency's revised SIG application. The reduction in 2009–10 SIG funding from the amount initially requested by our agency will not interfere with our ability to fulfill all required elements of the selected intervention model(s) for our SIG-funded school(s).

|                                    |                          |
|------------------------------------|--------------------------|
| Agency Name:                       | La Honda - Pescadero USD |
| Name of Authorized Executive:      | Amy Wooliever            |
| Title of Authorized Executive:     | Superintendent           |
| Signature of Authorized Executive: | Amy Wooliever            |
| Date:                              | 9/1/2010                 |

**Collaborative Signatures:** The SIG program is to be designed, implemented, and sustained through a collaborative organizational structure that may include students, parents, representatives of participating LEAs and school sites, the local governing board, and private and/or public external technical assistance and support providers. Each member should indicate whether they support the intent of this application.

[illegible]

SIG Form 4a—LEA Projected Budget

**LEA Projected Budget**

*Fiscal Year 2010–11: Revised 9/1/2010*

|   |                                 |
|---|---------------------------------|
| Name of LEA: La Honda-Pescadero Unified School District |                                 |
| County/District (CD) Code: 41-68940                     |                                 |
| County: San Mateo                                       |                                 |
| LEA Contact: Amy Wooliever                              | Telephone Number: (650)879-0286 |
| E-Mail: amyw@southcoast.net                             | Fax Number: (650)879-0816       |
| SACS Resource Code: 3180<br>Revenue Object: 8920        |                                 |

| Object Code           | Description of Line Item                  | SIG Funds Budgeted |            |            |
|-----------------------|---|--------------------|------------|------------|
|                       |   | FY 2010–11         | FY 2011–12 | FY 2012–13 |
| 1000–<br>1999         | Certificated Personnel Salaries           | \$42,654           | \$43,934   | \$45,252   |
| 2000–<br>2999         | Classified Personnel Salaries             | \$28,499           | \$29,354   | \$30,234   |
| 3000–<br>3999         | Employee Benefits                         | \$24,184           | \$24,910   | \$25,657   |
| 4000–<br>4999         | Books and Supplies                        | \$2,500            | \$1,000    | \$1,000    |
| 5000–<br>5999         | Services and Other Operating Expenditures |                    |            |            |
| 6000–<br>6999         | Capital Outlay                            |                    |            |            |
| 7310 &<br>7350        | Indirect Costs                            | \$11,251           | \$11,410   | \$11,746   |
| Total amount budgeted |   | \$109,088          | \$110,608  | \$113,889  |

|                                      |           |           |           |                                      |
|--------------------------------------|-----------|-----------|-----------|--------------------------------------|
| <i>Total<br/>Amount<br/>Budgeted</i> | \$109,088 | \$110,608 | \$113,889 | <i>Total<br/>Amount<br/>Budgeted</i> |
|                                      |           |           |           |                                      |

**SIG Form 4b—School Projected Budget*****School Projected Budget****Fiscal Year 2010–11*

|  |                                 |
|--|---------------------------------|
| Name of School: Pescadero Elementary and Middle School |                                 |
| County/District/School (CDS) Code: 41-68940-6044085    |                                 |
| LEA: La Honda-Pescadero USD                            |                                 |
| LEA Contact: Amy Wooliever                             | Telephone Number: (650)879-0286 |
| E-Mail: amyw@southcoast.net                            | Fax Number: (650)879-0816       |
|  |                                 |
| SACS Resource Code: 3180<br>Revenue Object: 8920       |                                 |

| Object Code    | Description of Line Item                  | SIG Funds Budgeted |            |            |
|----------------|---|--------------------|------------|------------|
|                |   | FY 2010–11         | FY 2011–12 | FY 2012–13 |
| 1000–<br>1999  | Certificated Personnel Salaries           | \$262,996          | \$270,886  | \$279,012  |
|                |   |                    |            |            |
| 2000–<br>2999  | Classified Personnel Salaries             | \$79,475           | \$81,859   | \$84,315   |
|                |   |                    |            |            |
| 3000–<br>3999  | Employee Benefits                         | \$122,412          | \$126,084  | \$129,866  |
|                |   |                    |            |            |
| 4000–<br>4999  | Books and Supplies                        | \$16,000           | \$9,000    | \$9,000    |
|                |   |                    |            |            |
| 5000–<br>5999  | Services and Other Operating Expenditures | \$83,880           | \$112,022  | \$113,817  |
|                |   |                    |            |            |
| 6000–<br>6999  | Capital Outlay                            |                    |            |            |
|                |   |                    |            |            |
| 7370 &<br>7380 | Transfers of Direct Support Costs         | \$64,948           | \$68,983   | \$70,843   |
|                |   |                    |            |            |

|                              |           |           |           |
|------------------------------|-----------|-----------|-----------|
| <i>Total Amount Budgeted</i> | \$629,711 | \$668,834 | \$686,853 |
|------------------------------|-----------|-----------|-----------|

**SIG Form 5a–LEA Budget Narrative****LEA Budget Narrative**

Provide sufficient detail to justify the LEA budget. The LEA budget narrative page(s) must provide sufficient information to describe activities and costs associated with each object code. Include LEA budget items that reflect the actual cost of implementing the selected intervention models and other activities described for each participating school. Please duplicate this form as needed.

| <b>Activity Description<br/>(See instructions)</b>   | <b>Subtotal<br/>(For each activity)</b> | <b>Object Code</b> |
|--|---|--------------------|
| <b><u>1000-2999 Personnel</u></b>  |   |                    |
| <b>SIG Coordinator: 0.5 FTE</b><br>A certificated employee to work 105 days/year at \$406.13/day<br>SIG Coordinator will report to the Superintendent and provide support to the school in the following areas: <ul style="list-style-type: none"><li>• Budgeting and accounting</li><li>• Hiring personnel</li><li>• Monitoring timeline and action plan</li><li>• Coordinating reporting requirements</li><li>• Provide monthly progress updates to Superintendent and Board</li></ul>   | \$42,654                                | 1300               |
| <b>Assessment Specialist: 0.5 FTE</b><br>A classified employee to work 116 days @245.68/day<br>Assessment Specialist will report to the superintendent and provide support in the following areas: <ul style="list-style-type: none"><li>• Implementation of formative data program</li><li>• Integration of data into existing student data system</li><li>• Regular analysis of formative data</li><li>• Yearly analysis of STAR data</li><li>• Support data collection at the school site</li><li>• Monitor assessment calendar</li></ul> | \$28,499                                | 2300*              |



|  |                 |      |
|--|-----------------|------|
|  | Total: \$71,153 |      |
| <b><u>3000-3999 Benefits</u></b>                                     |                 |      |
| PERS must be separate<br>Health and welfare benefits as<br>required. |                 |      |
| 3101 STRS @ 8.25%  | \$3519          | 3101 |
| 3202 PERS employer 7%  | \$1995          | 3202 |
| 3202 PERS employee 10.707%   | \$3051          |      |
| 3301 Certificated OASDI/Medicare                                     | \$3263          | 3301 |
| 3302 Classified OASDI/Medicare<br>7.65%                              | \$2180          | 3302 |
| 3501 Certificated Unemployment                                       | \$307           | 3501 |
| 3502 Classified Unemployment 0.72%                                   | \$205           | 3502 |
| 3601 Certificated Workers Comp                                       | \$1597          | 3601 |
| 3602 Classified Workers Comp<br>3.745%                               | \$1067          | 3602 |
| 3401 Certificated Health and Welfare                                 | \$3500          | 3401 |
| 3402 Classified Health and Welfare<br>\$7,000                        | \$3500          | 3402 |
|  | Total: \$24,184 |      |
| <b><u>4000 Materials and Supplies</u></b>                            |                 |      |
| Office supplies at \$100/month for 10<br>months/year                 | \$1000          | 4300 |
| Desktop computer for assessment<br>specialist                        | \$1500          | 4400 |
|  | Total: \$2500   |      |
| <b><u>7000-7499 Transfers of Indirect</u></b>                        |                 |      |
| Indirect rate of 11.5% as allowed                                    |                 |      |
|  | Total: \$11,251 |      |

## SIG Form 5b–School Budget Narrative

### School Budget Narrative

Provide sufficient detail to justify the school budget. The school budget narrative page(s) must provide sufficient information to describe activities and costs associated with each object code. Include budget items that reflect the actual cost of implementing the kkk selected intervention models and other activities described for each participating school. Please duplicate this form as needed.

**School Name:** Pescadero Elementary and Middle School

| Activity Description<br>(See instructions)                             | Subtotal<br>(For each activity) | Object Code |
|--|---------------------------------|-------------|
| 1000-2999  |                                 |             |
| 1. Model: Ongoing, High-Quality, Job-embedded Professional Development |                                 |             |

|   |                 |             |
|---|-----------------|-------------|
| <p><b><u>Literacy Coach 0.5 FTE</u></b><br/> (\$406.13/day at 94 days)<br/> Identified Coach: Pat Talbot</p> <p>The Literacy Coach is a teacher and former coach trained in literacy coaching at Ohio State University's Literacy Collaborative. Responsibilities include:</p> <ul style="list-style-type: none"> <li>• Adoption process for ELA/ELD (2010-2011)</li> <li>• Coaching teachers in best practices</li> <li>• Collaborating with external provider to deliver effective professional development</li> <li>• Classroom support for teachers implementing new materials and teaching strategies</li> <li>• Collaborating with Assessment Specialist to implement new formative assessment protocol</li> <li>• Assist teachers with Individualized Learning plans and analysis of data</li> </ul> | <p>\$37,973</p> | <p>1300</p> |
| <p><b><u>Math Coach 0.5 FTE</u></b><br/> (\$312/day at 94 days- based on estimate teacher salary of \$58,305/year)<br/> Identified Coach: To be shared with another district</p> <p>The Math Coach is responsible for the following:</p> <ul style="list-style-type: none"> <li>• Implementation of newly adopted math materials</li> <li>• Coaching teachers in best practices</li> <li>• Collaborating with external provider to deliver effective professional development</li> <li>• Classroom support for teachers implementing new</li> </ul>   | <p>\$29153</p>  | <p>1100</p> |

|   |   |                              |
|---|---|------------------------------|
| materials and teaching strategies <ul style="list-style-type: none"> <li>• Collaborating with Assessment Specialist to implement math assessment</li> <li>• Provide training and support for instructional assistants in math</li> </ul>  |   |                              |
| <b>2. Identify &amp; Reward Staff Who Increase Achievement/Provide Financial Incentives, Flexibility, Opportunity</b>   |   |                              |
| <b><u>PE Instructor- to provide collaboration time for teachers</u></b><br>0.8 FTE of \$51,082<br><br>Teach PE to K-5 students 5 classes at 45 minutes of collaboration/prep time for teachers to coordinate curriculum with extended day coordinator, meet with literacy and math coaches, evaluate student work and plan lessons.<br><br><b><u>Incentive Pay</u></b><br>Financial Incentives for improved school achievement to be negotiated during year 1.<br>9 teachers<br>1 FTE coach<br>1 FTE Saturday School<br>1.0 FTE Principal<br>5 other classified staff<br>Up to \$1000/FTE= \$16,000 | \$40,865                                | 1100                         |
|   | \$10,500<br>\$1,500<br>\$4000<br>\$1000 | 1100<br>1300<br>2100<br>2400 |
| <b>3. Provide Research-Based Instructional Program</b>  |   |                              |

|   |          |      |
|---|----------|------|
| <p><b><u>Instructional Assistants</u></b></p> <p>2 Assistants @ 6 hours/day@ approx \$15/hour<br/> 2 IA's (30 hours/week x 36 weeks x \$15/hour)</p> <ul style="list-style-type: none"> <li>• Assist K-5 teachers with preparation and delivery of Math and ELA instruction.</li> <li>• Work individually and/or in small groups with students to reinforce skills</li> <li>• Provide classroom management support</li> </ul>   | \$32,400 | 2100 |
| <p><b><u>Math Intervention Specialist</u></b></p> <p>3 hours per day @ 5 days/week@\$25/hour @36 weeks</p> <ul style="list-style-type: none"> <li>• Work with coach to provide instructional support to teachers in the implementation of the new curriculum.</li> <li>• Assist 6<sup>th</sup>-8<sup>th</sup> grade teacher with preparation and delivery of math instruction</li> <li>• Work individually and/or in small groups with middle school students to reinforce skill</li> </ul> | \$13,500 | 1100 |
| <p><b><u>After-School Math Support Teacher 0.25 FTE</u></b><br/> <b><u>\$12,921</u></b></p> <p>0.25 FTE @ \$51,685 = \$12,921</p> <p>Provide targeted math support during ASES after-school program for middle school students. Current part-time middle school math teacher will be recruited for this position.</p>   | \$12,921 | 1100 |
| <p><b>4. Increase Learning Time</b></p>   |          |      |

**Extended Day Coordinator**

@.4FTE of certificated salary- .4 of \$58,004

\$23202

1300

Benjamin Ketcham: Single Subject English Teacher, UCSC PhD Candidate and former home school coordinator and teacher

- Coordinate instructional program between regular education staff and Saturday School and Summer Program staff including weekly meetings with both regular ed and Saturday School staff to coordinate lesson plans
- Supervise Saturday School and Summer Program
- Maintain attendance records, discipline information and other pertinent data for regular day staff.
- Order materials, maintain classrooms and manage transportation for extended day activities

**Saturday School Teachers**

5 Bilingual teachers at 7.5 hours/week or 0.2 FTE  
Mid-range teacher salary of \$51,082/year

\$51,082  
= \$10,216 per teacher  
@ 5 teachers

1100

- Provide direct instruction for targeted youth 4 hours/week
- Coordinate curriculum with regular day educators to provide weekly preview/review in Spanish for English Learners
- Provide targeted reading and math interventions
- Provide Spanish literacy

|   |  |                                     |
|---|--|-------------------------------------|
| <p>opportunity for English Learners and English Only students</p> <p><b><u>Summer Program Teachers</u></b></p> <p>6 teachers at 7.5 hours/day at 32 days @\$25/hour</p> <ul style="list-style-type: none"> <li>• Provide direct instruction for targeted youth</li> <li>• Provide targeted reading and math interventions</li> <li>• Provide Spanish literacy opportunity for ELL and EO students</li> <li>• Knowledgably assess students using school assessment protocol</li> <li>• Coordinate curriculum with regular day teachers to differentiate instruction according to student needs.</li> </ul> <p><b><u>Extended Day Clerk</u></b></p> <p>5 hours/week @ 36 weeks plus 6 hours/day @30 days @ \$15/hour=</p> <p>Maintain attendance registers.<br/>Communicate absences with parents<br/>Communicate services to parents and families<br/>Manage food service<br/>Complete reporting forms<br/>Support the Extended Day Coordinator and staff as necessary</p> <p><b><u>Before-school Health and Nutrition Instructors</u></b></p> <p>2 instructors @ 1.5 hours/day @ \$25/hr @5 days/week @36 weeks</p> <p>Provide fitness program for early students<br/>Teach cooking and nutrition to early students</p> | <p>\$4800/teacher=\$28,800</p> <p>\$6075</p> <p>\$13,500</p> | <p>1100</p> <p>2400</p> <p>1100</p> |
| 5. Provide Mechanisms for Family & Community Engagement   |  |                                     |

|   |  |  |
|---|--|--|
| <p><b><u>Community Liaison 1.0 FTE</u></b><br/> <b><u>220 days @ 8 hours/day</u></b><br/>         Provide support for families to engage with the school and classroom<br/>         Monitor Parent-School Compact by tracking attendance, homework completion, discipline, academic and parent involvement data.<br/>         Subscribe rewards and consequences for compliance with the compact including phone calls, meetings, home visits.<br/>         Coordinate with Puente de la Costa Sur to provide wraparound support services for families.</p> | <p>\$36,000</p>  | <p>2900</p> <p>Total \$342,471</p>   |
| <p><b><u>3000 Benefits</u></b> Employee benefits as defined by contract and law</p>   |  |  |
| <p>3101 STRS @ 8.25%</p> <p>3202 PERS employer 7%</p> <p>3202 PERS employee 10.707%</p> <p>3301 Certificated OASDI/Medicare</p> <p>3302 Classified OASDI/Medicare 7.65%</p> <p>3501 Certificated Unemployment</p> <p>3502 Classified Unemployment 0.72%</p> <p>3601 Certificated Workers Comp</p> <p>3602 Classified Workers Comp 3.745%</p> <p>3401 Certificated Health and Welfare</p> <p>3402 Classified Health and Welfare \$7,000</p>  | <p>\$21,697</p> <p>\$5,563</p> <p>\$8,509</p> <p>\$20,119</p> <p>\$6080</p> <p>\$1894</p> <p>\$572</p> <p>\$9849</p> <p>\$2976</p> <p>\$26,950</p> <p>\$18,200</p> | <p>3101</p> <p>3202</p> <p>3202</p> <p>3301</p> <p>3302</p> <p>3501</p> <p>3502</p> <p>3601</p> <p>3602</p> <p>3401</p> <p>3402</p> <p>Total: \$80,509 certificated<br/>         \$41,903 classified<br/> <u>= \$122,412</u></p> |
| <p><b><u>4000-4999 Materials and Supplies</u></b></p>   |  |  |



|  |  |  |
|--|--|--|
| <b><u>Materials</u></b><br>Extended day office and teaching materials at \$200/month for 10 months<br><br>Ancillary Math materials for newly purchased series (purchased with IMFRP)<br><br>Assessment Materials<br>Copying, binding and prompt books<br><br>Technology equipment to support assessment, classroom strategies and professional development<br>Reduced to \$3000 in years 2 and 3 | \$2000<br><br><br>\$3000<br><br>\$1000<br><br>\$10,000 | 4300<br><br>4100<br><br>4300<br><br>4400<br><br><br><br>Total \$16,000 |
|--|--|--|

**5000-5999 Services and Other Operating Expenses**

|   |  |  |
|---|--|--|
| Transportation for Extended Day and Summer Program as contracted with First Student Transportation<br>2 buses at 36-66 total days of additional instruction<br>To provide transportation for Pescadero youth to attend Saturday School and Summer Program.<br>Year 1- 36 days only as Summer Program begins in Year 2.<br>Year 1= \$440/day @36 days<br>Year 2 and 3= \$440/day @ 66 days<br><br>External Provider Services<br>To provide comprehensive professional development and technical assistance with assessment program | Year One: \$31,680<br>Year Two: \$59,822<br>Year Three: \$61,617<br><br><br><br><br><br><br><br><br><br>\$45,000 | 5800<br><br><br><br><br><br><br><br><br><br>5800 |
|---|--|--|

|   |        |                 |
|---|--------|-----------------|
| Dues and memberships to professional organizations such as Silicon Valley Math Initiative | \$5000 | 5300            |
| Mileage to workshops at \$200/staff at 11 staff members                                   | \$2200 | 5200            |
| <b><u>7000-7499 Other Outgoing: Indirect rate as allowable 11.5%</u></b>                  |        |                 |
|   |        | Total: \$64,948 |

## **SIG Form 10–Implementation Chart for a Tier I or Tier II School**

### **Implementation Chart for a Tier I or Tier II School**

Complete this form for each identified Tier I and Tier II school the LEA intends to serve. List the intervention model to be implemented. Include the required component acronym, actions and activities required to implement the model, a timeline with specific dates of implementation, the projected cost of the identified activity, the personnel and material federal, local, private and other district resources necessary, and the position (and person, if known) responsible for oversight.

## SIG Form 9–Schools to Be Served

## Schools to be Served

Indicate which schools the LEA commits to serve, their Tier, and the intervention model the LEA will use in each Tier I and Tier II school. For each school, indicate which waiver(s) will be implemented at each school. **Note:** An LEA that has nine or more Tier I and Tier II schools can only use the transformation model in 50 percent or less of those schools. (Attach as many sheets as necessary.)

[illegible]

School: Pescadero Elementary and Middle School Tier: I or II (circle one)

Intervention Model: ☐ Turnaround ☐ Restart ☐ Closure ☒ Transformation

Total FTE required: 1 LEA 4.325 certificated, 2.725 classified School        Other

|   | Services & Activities  | Timeline                  | Projected Costs<br><b>School</b> <b>LEA</b> |          | Resources              | Oversight                |
|---|--|---------------------------|---|----------|------------------------|--------------------------|
| RP  | Principal replaced   | March 2010                |   |          | In-kind district staff | Sup't                    |
| RPR   | Write job descriptions for SIG positions being added to the school and district. Attain Board approval for positions.  | July – Aug 12, 2010       |   |          | In-kind district staff | Sup't                    |
| OF/FCE and IRR depending on policies in narrative vii | Review policy change timelines and instigate actions. See narrative vii for specific policies and timelines.   | July 30, 2010             |   |          | In-kind district staff | Sup't                    |
| IRR and ES  | Research language to support the revision of Articles 8 and 12 of the collective bargaining agreement using Center on Innovation and Improvement SIG Handbook The articles will be revised to be in accordance with the requirements of the transformation model | August 2010- Jan 15, 2011 | \$17,000                                    | \$20,000 | SIG, General Fund      | Sup't and CTA leadership |

|     |   |  |   |   |         |                              |
|-----|---|--|---|---|---------|------------------------------|
| RPR | Recruit and hire personnel to implement school improvement program <ul style="list-style-type: none"> <li>• SIG Coordinator</li> <li>• Community Liaison</li> <li>• Extended day coordinator</li> <li>• Extended day teachers</li> <li>• Assessment Specialist</li> <li>• Instructional assistance</li> <li>• Math specialist</li> <li>• Math Coach</li> <li>• After-school support for math</li> </ul> | August 1- September 1 (may begin early-dep on funding) | \$464,883 (total personnel and benefits)  | \$95,337 (total personnel and benefits) | SIG     | Sup't and Principal          |
| FCE | Hold a series of meetings (two) with parents and community in July and August (both individually and in town hall format) to discuss timeline for implementation, parent – school contract, extended day and responsibilities and implementation of program. Make plan to utilize existing monthly meeting time with the South Coast Prevention Collaborative for ongoing                               | July-August  | Comm. Liaison @\$164/day @ 8 days= \$1312 | \$200                                   | Title 1 | Community Liaison, Principal |

|       |   |   |  |  |         |  |
|-------|---|---|--|--|---------|--|
|       | meeting times as need is determined.  |   |  |  |         |  |
| PD    | Begin 40 hour professional development for new math adoption. 3 days in Summer and 4 afternoons in the Fall. Math Coordinator at County Office of Education to deliver training   | 8/17-8/20<br>4 additional afternoons in September and October | \$6000                                 |  | Title 2 | Principal  |
| FCE   | Develop Parent-School contract and implementation policies and procedures. Rewrite parent handbook to reflect new policy.   | August 2010   | Community Liaison at \$164/day = \$164 |  | In kind | Principal, teachers and Community Liaison when hired |
| PD/TA | Selection team recruits and selects candidates for an external provider to provide high quality professional development support, technical assistance in the development of an assessment program and support to implement. Selection Team will use process described in section iv of this application. | July-October 2010   | \$45,000                               |  | SIG     | Selection Team (Sup't, Principal, SIG Coordinator)   |
| PD    | Develop coaching  | Oct. 15,  | 2 days at                              |  | In-kind | Coaches,   |

|     |   |                       |   |   |   |   |
|-----|---|-----------------------|---|---|---|---|
|     | calendars and select observation tools paperwork  | 2010                  | SIG salaries noted above                                |   | SIG and school funded personnel         | principal, external provider when hired                           |
| SD  | Review CST Data to identify target students for extended day program. Target students are students below proficient in Language Arts and/or Math. Additional criteria as learning behaviors, attendance and grades will be added as necessary | August 2010           | Community Liaison at \$164/day @ 4 days = \$656         | SIG Coord at \$406/day Assess. Dir @ 246/day = \$1304 | In-kind SIG and school funded personnel | Principal, SIG coordinator and Community Liaison, Assessment Dir. |
| ILT | Develop policies and procedures for extended day. Train staff in use of best practice strategies and interventions. Develop management tools to accommodate Saturday School staff and regular day in a seamless manner.                       | August-Sept. 30, 2010 | Extended day coord at \$310/day<br><br>10 days = \$3100 |   | SIG and school personnel                | Extended Day Coordinator and Principal                            |
| ILT | Meet with parents of extended day students to sign parent-school contract and discuss policies of extended day.   | August 2010           | Community Liaison @ \$164/day @ 6 days = \$984          |   | SIG and School personnel                | Principal and community liaison                                   |
| ILT | Contract with   | August                | \$31,680  |   | SIG                                     | SIG Coordinator   |



|     |  |                                   |                                    |   |                        |  |
|-----|--|-----------------------------------|------------------------------------|---|------------------------|--|
|     | transportation firm-First Student for two buses.   | 2010                              |                                    |   |                        |  |
| TA  | Develop Assessment Calendar for year 1 including reporting and evaluation deadlines as they pertain to SIG.  | August 30, 2010                   |                                    | SIG Coord. @ \$406/day and Assess Dir @ \$246/day @ 1 day= \$652.00 | SIG                    | SIG Coordinator and Assessment Specialist              |
| IP  | Ancillary math materials purchased for Response to Instruction and Intervention as well as Saturday School. Teachers will use ancillary materials in math to differentiate instruction | Sept. 2010                        | \$3000 plus coaching time          |   | SIG                    | Math Coach   |
| PD  | Pacing Guides I math and ELA disseminated to staff. Staff trained in the use of these guides   | August 2010- during math training | 1 day @ 2 coaches @\$718           |   | DAIT provides          | Coaches  |
| SD  | Develop/adopt benchmark assessments in Math and ELA  | August-September                  | Up to \$5000                       |   | SIG                    | External evaluator and Staff                           |
| ILT | Open Saturday School   | August 28, 2010                   | Entire program cost: approx \$120k |   | SIG/District personnel | Extended day coordinator/SIG Coordinator and Principal |
|     | Revise school schedule to  | August                            | \$40,805                           |   | SIG                    | Principal and  |



|        |  |               |  |   |                                   |   |
|--------|--|---------------|--|---|-----------------------------------|---|
| IP/FCE | Develop Individual Learning Plans for all students linked to Parent-school contract  | October       | Community Liaison time at \$164/day @8 days = \$1312 |   | SIG and district funded personnel | Community Liaison/Coaches/Principal to consult with staff               |
| TA     | Schedule and hold monthly meetings between school and district to monitor progress and adherence to the plan   | Ongoing       |  | SIG Coord time monthly @ \$406/day @ 10 days = \$4060 | SIG and district personnel        | Sup't, SIG Coordinator and Principal                                    |
| SD     | Implement 1 <sup>st</sup> trimester benchmark assessments in ELA and Math and develop protocol to review student work  | Nov. 30       | \$1000 in materials<br>\$1000 in sub time            |   | SIG                               | Assessment Specialist and Principal                                     |
| IP/FCE | Review benchmark results, parent-school contracts, Individual Education plans and revise target student list. Review and revise student assignment to Saturday School and hold parent meetings to discuss target student progress. | Dec. 10, 2010 | 6 day @ Comm. Liaison \$492                          | 1 day @ Assess and SIG Coord @ \$652.00               | SIG and school funded personnel   | Community Liaison, Principal, Assessment Specialist and SIG Coordinator |
| TA     | Review Implementation plan, SPSA, assessment calendar and assessment data to determine adherence to plan   | Dec 10, 2010  | 1 day  | \$406/SIG coord.                                      | SIG and school funded personnel   | Sup't, SIG Coordinator and Principal                                    |

|     |  |               |                             |   |                                   |   |
|-----|--|---------------|-----------------------------|---|-----------------------------------|---|
|     | timelines  |               |                             |   |                                   |   |
| TA  | Review timeline and process for external provider review   | Dec. 10, 2010 | \$406/SIG Coord.            | time                                    | SIG and school funded personnel   | Sup't, SIG Coordinator and Principal                                    |
| ILT | Planning for summer program  | Jan. 30, 2011 | Ext. Day @5 days \$1550     | SIG Coord @ 3 days \$1218               | SIG and school funded personnel   | Extended day Coordinator/ SIG Coordinator/Principal                     |
| FCE | Partner with Puente (community-based organization) to hold parent workshops and develop an MOU to share data   | Feb 15, 2011  | Comm. Liaison 3 days \$492  |   | SIG and school funded personnel   | Community Liaison and Principal   |
| SD  | Administer 2 <sup>nd</sup> formal benchmark assessments in math and ELA and review protocol for scoring student work   | Feb. 25, 2011 | \$1000 release time         |   | Title 2                           | Teaching staff and coaches  |
| IP  | Review benchmark results, parent-school contracts, Individual Education plans and revise target student list. Review and revise student assignment to Saturday School and hold parent meetings to discuss target student progress. | Mar. 30, 2011 | 6 day @ Comm. Liaison \$492 | 1 day @ Assess and SIG Coord @ \$652.00 | SIG and district funded personnel | Community Liaison, Principal, Assessment Specialist and SIG Coordinator |
| ILT | Target students for Summer Program   | Mar. 30, 2011 | Ext Day Coord @1 day        |   | SIG and district funded personnel | Extended Day Coordinator, principal, staff                              |

|        |  |                      |   |                 |                                   |   |
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|        |  |                      | \$310   |                 |                                   |   |
| IP     | Meet with staff regarding use of pacing calendars and calibrate with the upcoming STAR exams   | March                |   |                 | SIG and district funded personnel | Coaches, principal                                      |
| ILT/OF | Develop schedule and protocol for staff to attend Saturday School to observe for professional development and provide linkage to regular day | March-June           | \$1000<br>Hourly time for staff to attend Saturday School |                 | Title 2                           | Extended day coordinator                                |
| TA     | Evaluate External Provider based on established goals<br>Professional development<br>Technical assistance                                    | April-May 15, 2011   |   | SIG Coord \$406 | SIG and district funded personnel | Sup't, Principal, SIG Coordinator with input from staff |
| RPR    | Recruit staff for summer program. Establish goals and measurable outcomes.   | March-April 15, 2011 | Coaches 2 days @\$718/day= \$1436                         |                 | SIG and district funded personnel | Principal/coaches/external provider                     |
| PD/TA  | Establish professional development goals for summer and preservice   | April 15, 2010       | External provider time in budget                          |                 | SIG and district funded personnel | Coaches, external provider, principal                   |
| SD     | Administer STAR-ensure that best practices in test-taking are used   | May                  |   |                 |                                   | Teaching staff  |
| SD     | Administer and score benchmark assessments in Math and ELA (no writing sample)   | June                 | \$500   |                 | SIG and district funded personnel | Teaching staff  |

|     |  |               |  |                        |                                      |   |
|-----|--|---------------|--|------------------------|--------------------------------------|---|
| ILT | Hold Summer program<br>(Establish Individual plans<br>and goals for each<br>student, preassess,<br>deliver program, post<br>assess.) | June-<br>July | Approx<br>\$58k                              |                        | SIG and district funded<br>personnel | Extended Day<br>Coordinator/Principal/coaches |
| TA  | Develop implementation<br>plan for year 2  | June-<br>July | Coaches<br>time<br>@\$718/<br>day=<br>\$1436 | SIG<br>coord.<br>\$812 | SIG and district funded<br>personnel | Sup't/Principal/coaches/SIG<br>Coordinator    |